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Male, Maldives**



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CONFERENCE PROCEEDINGS

BOOK OF ABSTRACTS ASIAN PACIFIC RESEARCH FORUM- 2024

International Conference on Business, Education Literature, Arts &
Social Sciences
(BELAS-2024), Male, Maldives



Book of Abstracts Proceeding

**International Conference on “Business, Education Literature,
Arts & Social Sciences”
(BELAS-2024)
Male, Maldives**



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**International Conference on “Business, Education
Literature, Arts & Social Sciences” (BELAS-2024)**

Male, Maldives

Venue: Maagiri Hotel, Republic of Maldives

Male, Maldives

ORGANIZING COMMITTEE

1. Mr. Jiyong

Conference Coordinator

2. Mr. Jaywon Lee

Conference Coordinator

3. Mr. Youngsun Kwon

Conference Coordinator



CONFERENCE CHAIR MESSAGE

Mr. Jiyong

International Conference on “Business, Education Literature, Arts & Social Sciences” (BELAS-2024) serves as platform that aims to help the scholarly community across nations to explore the critical role of multidisciplinary innovations for sustainability and growth of human societies. This conference provides opportunity to the academicians, practitioners, scientists, and scholars from across various disciplines to discuss avenues for interdisciplinary innovations and identify effective ways to address the challenges faced by our societies globally. The research ideas and studies that we received for this conference are very promising, unique, and impactful. I believe these studies have the potential to address key challenges in various sub-domains of social sciences and applied sciences.

I am really thankful to our honorable scientific and review committee for spending much of their time in reviewing the papers for this event. I am also thankful to all the participants for being here with us to create an environment of knowledge sharing and learning. We the scholars of this world belong to the elite educated class of this society and we owe a lot to return back to this society. Let’s break all the discriminating barriers and get free from all minor affiliations. Let’s contribute even a little or single step for betterment of society and welfare of humanity to bring prosperity, peace and harmony in this world. Stay blessed.

Thank you.

Mr. Jiyong
Conference Chair
2024



Conference Schedule

DAY 01 Monday (May 27, 2024)

Venue: Maagiri Hotel, Republic of Maldives
Male, Maldives

09:00 am – 09:10 am	Welcome Reception & Registration
09:10 am – 09:20 am	Introduction of Participants
09:20 am – 09:30 am	Inauguration and Opening address
09:30 am – 09:40 am	Grand Networking Session
09:40 am– 10:00am	Tea Break

DAY 01 Monday (May 27, 2024)

Session I (10:00 am – 11:00 am)

Track A: Business, Economic, Social Sciences and Humanities

MBMSH-59-DEL03	Feminine Masculine – Natural Polarity or Power equation	Prof. Seema Singh
BELAS-MAY-103	Environmental Terrorism	Ankit Pal
BELAS-MAY-105	Juridical Analysis Of The Confiscation Enforcement Action By Indonesian Laws Officer At Outer Territory Of Indonesian Country On Charge Of Corruption Chase In Indonesia	Dian Narwastuty S.H.,Mkn
BELAS-MAY-106	Developing Capstone Course with Industry Mentor Collaborative Teaching for Technological University	Su Chang Chen
BELAS-MAY-107	Effectiveness of knowledge of result and knowledge of performance in the learning of motor skills by vocational high school students	Yi-Fang Lee

Track B: Engineering, Technology, Computer and Applied Sciences

ABAA-MAY2024-104	Application of Adjuvants For Enhancing The Efficacy Of Tribenuron Methyl Herbicide For Weed Control	Mohammad Mehdizadeh
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Lunch & Closing Ceremony (11:00 am - 12:00 pm)

City Tour and Shopping Day

All respective guests are free to conduct their own sightseeing and tour. The second day of the event is reserved for this memorable purpose.

**TRCAK A: BUSINESS MANAGEMENT, ECONOMICS,
SOCIAL SCIENCES AND HUMANITITES**

Environmental Terrorism

Ankit Pal*

Abstract Eco terrorism, which also goes by the term „environmental terrorism“, is the damage, or the threat of destruction, to the environment by states, groups, or individuals in order to threaten or to coerce government or civilians to stop activities detrimental to the environment. The concept of eco terrorism as explained by Eagan in respect of deep ecology enunciates that eco terrorists believe in biocentrism because of which they go to any extent to protect the Environment. Environmental terrorists deliberately attack or manipulate the environment under the shed of political or ideological fanaticism. Despite the fact that these techniques have for quite some time been misused amid the seasons of war, it has just recently come up as an operable choice for terrorists. The finish of the Cold War and the transfigured face of terrorism are the most vital parameters, which have added to this development. Through this research work, the author tries to evaluate the impact of such a menace and a detailed analysis of the same in light of judicial decisions and observations pertaining to curb the peril. While the Judiciary has been stringent in deciding the cases related to environment terrorism, the U.S Federal Court has even put damage to property on the same pedestrian as damage to human life. The eco terrorist groups who tend to usually get involved in damaging property to fulfill their aims have in various cases been equated to terrorist Acts by the Courts, which the paper shall evaluate in detail, drawing inferences from across the globe.

Keywords: Eco Terrorism, Eagan, Biocentrism, Cold War, Judicial Decisions and Observations

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Feminine Masculine – Natural Polarity Or Power Equation

Prof. Seema Singh*

Abstract Do men and women talk differently? Is one gender's language better than the other? These are only two of the several questions that have baffled researchers for quite some time now. Starting with a discussion of Robin Lakoff's monumental *Language: A Woman's Place*, the present paper detours topics such as "women's words," women's intonation, women's work words, Adjective of approval, swearing, tag questions, hedges, hypercorrect grammar, and finally politeness – both negative and positive. In conclusion, a discussion of "powerless language" and "Competitive versus Cooperative Conversation" winds up the paper.

Keywords: Language, Words, Gender, Bias

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Juridical Analysis of the Confiscation Enforcement Action By Indonesian Laws Officer At Outer Territory of Indonesian Country On Charge Of Corruption Chase In Indonesia

Dian Narwastuty S.H.,Mkn*

Abstract The corruption in Indonesia was one of critical matter nowadays. It has to be settled and banish in every side of structure of Nations. Corruption has no longer become single nation matter. There is chase which is prove that corruption chase across two or many country. Since there a limitation of boundaries in each country; the enforcement of confiscation in every country has been very different. . Due to most problem in Indonesia is to bring all the assets of corruption that has been carried to outer country. Each parties of government should have a basic legal to confiscate. Nowadays, to maintaining the corruption assets in outer territory government should pursue the other government to take the assets back. The Jurisdiction also became another matter in chase their government obligated to return the assets. To manage these matter, Indonesian" government should do their best to prevent their territory also their outer territory, especially in confiscation enforcement.

Keywords: Enforcement action, Confiscation, Government, Indonesia, Corruption

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Developing Capstone Course with Industry Mentor Collaborative Teaching for Technological University

Su Chang Chen*

Abstract Technological university need to pay attention to whether students can be succeeded in the future job market. Therefore, technological university courses must meet the both needs of students and industry. The purpose of this study is to develop capstone course with industry mentor collaborative teaching for technological university in Taiwan. This study proposes three steps to meet the research purpose. The first step is prepare stage. In this stage, the teaching content is to introduce capstone course and to establish a contact window with industry mentor. The second step is implementation stage. In this stage, the teaching content includes capstone report writing, data analysis methods, briefing techniques, oral reporting skills. the teacher should coach students to write capstone report and assist in problem solving and discussion. The industry mentor can collaborative teaching with school teacher to coach student's writing capstone report and giving feedback suggestions. The third step is presentation stage. In this stage, the teaching content is to evaluate students capstone report. School teacher needs to gives students a rating scores. The industry mentor needs to give summative commend.

Keywords: Capstone Courses, Collaborative Teaching, Industry Mentor, Technological University

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Effectiveness of Knowledge of Result And Knowledge of Performance in the Learning Of Motor Skills By Vocational High School Students

Yi-Fang Lee*

Abstract Augmented feedback from the processes and outcomes of motor skill learning provides useful information for learners to correct mistakes and to enhance performance. There is limited research on studying the effectiveness between the procedure-oriented feedback (knowledge of performance, KP) and outcome-oriented ones (knowledge of results, KR), especially for skill acquisitions in technical and vocational education. The aims of this study were to explore the influences of KP and KR on sawing skill learning and to compare the impacts of different types of KP. A quasi-experimental research was administered. The participants were 10th graders who majored in car repairing in vocational high schools. A total of 144 subjects were allocated to the control group (g1) and three experimental groups (g2, g3, and g4). Group 1 was given KR only as feedback (reviewing their own sawing works and benchmark piece), while three types of KP were given to the other groups: Group 2 can watch videotape replay of their own performance, Group 3 can watch videotape replay of standard performance, and Group 4 can watch videotape replays of their own, standard, and then, their own performance again. Each participant had one pre-test trial, followed by 8 practices and one post-test trial, and received feedback at the 2nd and 6th trials during the acquisition phase. A delay test was administered one week later. The outcome measures included the depth and deviation of each practice. The results were analyzed by repeated measures ANOVA and ANCOVA. Overall, Group 2 showed a growing tendency across trials, while the Group 1 had an opposite trend, indicating that learners received feedback by watching their own action (KP) might have more capability to adjust movement in successive practices than their counterparts who reviewed outcome performance (KR) only. As for the results among Groups 2, 3, and 4, Group 2 showed better scores than the others, denoting that different kinds of KP feedback might influence the outcome. To sum up, using KP as augmented feedback was effective at improving sawing skill learning, while type of KP feedback was an influential factor that need to take into consideration.

Keywords: Augmented Feedback, Knowledge Of Performance, Knowledge Of Results, Motor Skills Learning And Training

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**TRCAK B: ENGINEERING, TECHONOLY,
COMPUTER AND APPLIES SCINECES**

Application of Adjuvants for Enhancing the Efficacy of Tribenuron Methyl Herbicide For Weed Control

Mohammad Mehdizadeh^{1*}, Zoleikha Mehdizadeh², Zahra Baghaeifar³

Abstract Environmental hazards resulting from the increasing application of chemical pesticides have raised many concerns about human health and the safety of agro ecosystems. Hence, it is very important to find practical and effective methods for reducing the use of pesticides in environment as well as the increasing the efficiency of these compounds. Addition of adjuvants to spray solutions could be considered as one of these methods. Greenhouse studies were conducted during 2015-2016 to evaluate the impact of different adjuvants (citogate, canola oil, and castor oil) at concentrations of 0.1 and 0.2 (%v/v) with 5, 10, 20, 30 and 40 g a.i. ha⁻¹ of tribenuron methyl herbicide to control common lambsquarters (*Chenopodium album* L.). Results showed that all applied adjuvants enhanced the efficacy of tribenuron methyl in decreasing the biomass of common lambsquarters. Efficacy of this herbicide increased with enhancing its concentrations. The required dose of herbicide to give 50 per cent common lambsquarters control (ED50) for no adjuvant, citogate, castor oil, and canola oil application (0.2 (%v/v)) was 21.24, 11.48, 11.65, and 11.81 g a.i. ha⁻¹, respectively. Totally the application of citogate and canola oil had the highest and the lowest impact on tribenuron methyl performance to control of common lambsquarters respectively. Also the Relative Potency values were significantly increased when adjuvants were added to this herbicide. The results of this study revealed that the use of citogate and vegetable oils can increase the efficiency tribenuron methyl, and also reduce the application rate of this herbicide in agro ecosystems.

Keywords: Adjuvants, Citogate, ED50, Vegetable oils

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FUTURE EVENTS



VISION

Our Vision is to bridge knowledge creation and dissemination for a more progressive and sustainable future.



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